

Español inicial B

Señora Reinke & Señora Horneck

¡Bienvenidos a la clase de español! The four skills in a language (listening, speaking, reading and writing) will be used on a daily basis to help you practice and learn vocabulary and grammar. Our cultural focus is Spain.

Classroom Expectations

- Students are to come to class **prepared to study and speak Spanish**.
- Students are to demonstrate respect for all individuals, cultures and beliefs.
- Students are to follow all school rules and guidelines; tardies and inappropriate behavior will not be tolerated and will result in detention and/or office referral.
- Students are to do no homework **other than Spanish** in class. Anything else may be taken away.
- Students are not allowed to use/have food, coats, hats, headphones, iPods or cell phones in class. ***Phones must be silenced and put in phone chart or out of sight. Otherwise they will be confiscated.***
- Students are to visit the restroom, their lockers, etc. PRIOR to class.
- Check my website **OFTEN**; homework, upcoming assignments & assessments are located here.

Materials

The following are materials that are to be brought to class **everyday!**

- Spanish workbook; take good care of it!
- Pen and pencil
- Student Handbook (For recording assignments and hall passes)

Standards-based grades – Using a language is a **skill** which must be developed with practice.

Proficiency feedback on homework, activities and assessments will be provided using a 4-point scale:

4: EXCEEDS EXPECTATIONS Student independently provided evidence of accurate learning, in-depth inferences, and interactions with concepts in ways that exceed what was taught.	3: PROFICIENT Student independently provided both simple and complex evidence of learning with accuracy.	2: APPROACHING Student independently provided simplistic evidence of learning with some errors and/or omissions.	1: BEGINNING Student provided simplistic evidence of learning with many errors and/or omissions.
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Power Standards for World Languages

A: Students will engage in conversation in the target language.

This skill will be assessed with an INTERPERSONAL performance assessment (spontaneous speaking in pairs or groups).

B: Students will understand and interpret the target language in its written and spoken form.

B.1: Students will understand and interpret the target language in its written form.

This skill will be assessed with an INTERPRETIVE reading performance assessment.

B.3: Students will understand and interpret the target language in its spoken form.

This skill will be assessed with an INTERPRETIVE listening performance assessment.

C: Students will present information, concepts, and ideas to listeners or readers clearly and coherently.

C.1: Students will present information, concepts and ideas to listeners clearly and coherently.

This skill will be assessed with an ORAL PRESENTATIONAL performance assessment (prepared, practiced, polished).

C.5: Students will present information, concepts, and ideas to readers clearly and coherently.

This skill will be assessed with a WRITTEN PRODUCT/PRESENTATIONAL performance assessment.

H: Students will demonstrate understanding of the nature of the target language.

This skill will be assessed with grammar quizzes. **Grammar quiz re-takes may be permitted on occasion, at teacher discretion.** Students may be required to take these before or after school (by prior arrangement).

I: Students will demonstrate understanding of the concept of the target language culture.

This skill will be assessed with a variety of assessments, on which retakes may be permitted, at teacher discretion.

Grading Notes:

- **Performance assessments (interpretive, presentational, interpersonal) are re-assessed throughout the semester, therefore no individual assessment retakes are offered.**
- Formative work, such as homework, conjuguemos activities or other in class activities, is required for success on performance assessments. This work may be collected or checked at random. Late work is unacceptable.
- Participation is assessed as formative interpersonal communication under Standard A.
- **Semester Grades:** Quarter 1 + Quarter 2 =87% and Semester Assessment = 13%. The assessment is cumulative.
- No extra credit is offered in this class.
- Cheating will NOT be tolerated. Cheating includes translation programs, plagiarism, excessive help from advanced students or native speakers, and any other resources other than those approved by the teacher.

Pre-planned absences: If you are going to miss class due to athletics, a field trip, a guest speaker, a family vacation, etc., I expect you to **find out what you will miss in advance** and be prepared for the next day of class. If an assignment or assessment is due on the day of your return, you should have it done. If there is a quiz, you are expected to take it. Be responsible. Get the work ahead of time and be prepared for class.

Make-up work: Refer to **Google Calendar** on your teacher’s HASD webpage. You are responsible for finding out what you missed, completing all work and arriving to class prepared.

Missed quizzes / assessments: Expect to make it up immediately. **If you were supposed to present orally during your absence,** expect to present immediately. Be prepared. YOU are responsible for making arrangements with your teacher. All assessment grades will be entered as **zeros** in the grade book until they are made up.

Missed videos: You either need to find out what you missed from a classmate or make arrangements with your teacher to view the video on your own time. Even if you are absent from class, you are still responsible for the video content, which may appear on quizzes and/or the semester exam.

¿Preguntas? Just ask!

- My Hortonville classroom phone number is 779-7900 ext. 13105 (Reinke) / 13101 (Horneck).
- My email address is KeliReinke@hasd.org / CarolynHorneck@hasd.org
- My website is <http://www.hasd.org/faculty/KeliReinke/> / <http://www.hasd.org/faculty/CarolynHorneck/>

I understand:

1. Oral presentations in front of class are part of the standards for this course (2-3 per semester). _____
2. There are not retakes on performance assessments (interpretive, interpersonal, presentational). _____
3. In order to do well on these assessments, I must complete formative work (i.e. workbook pages, conjuguemos, etc.). I understand that my summative score may be withheld until this work is completed. _____
4. The process for accessing the Google Calendar to find out what I missed when absent. _____
5. It is MY responsibility to make arrangements with my teacher to complete missing work after absence. _____

Signature: _____

Date: _____